

...segment spoken words into phonemes and record these as graphemes.

...use commas to separate items in a list.

...use apostrophes to show where letters are missing and to mark singular possession in nouns.

...spell words with alternative spellings including a few common homophones.

...correctly use question marks and exclamation marks.

...use capital letters for names of people, places, days of the week and the personal pronoun 'I'.

...spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.

...use the progressive forms of verbs in the present and past tense.

...consistently use the present tense and past tense correctly.

...use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.

...say how the grammatical patterns in a sentence indicate its function.

...identify phonemes in unfamiliar words and use syllables to divide words.



The Year 2 Writer 'I can...'

...use expanded noun phrases.

...form lower-case letters of the correct size relative to one another.

...use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

...use subordination and co-ordination.

...begin to use some of the diagonal and horizontal strokes needed to join letters.

...use spacing between words that reflects the size of the letters.

...proof-read to check for errors in spelling, grammar and punctuation.

...show that I know which letters are best left unjoined.

...write narratives about personal experiences and those of others, both real and fictional.

...evaluate my own writing independently, with friends and with an adult.

...orally rehearse structured sentences or sequences of sentences.

...write for different purposes, including real events.

...plan and discuss the content of writing and record my ideas.