

# Year 5/6 Autumn term 25/26

Dear Parents/Carers,

Welcome to the first newsletter of the year! The children have made an excellent start and are returning to school with wonderful enthusiasm.

# **English**

We have begun the Autumn term with the focus on 'Alice's Adventures in Wonderland' which the children are thoroughly enjoying. As we explore the story, we will be strengthening our narrative writing skills, enhancing reading comprehension and learning how to respond to a variety of texts.



#### Maths

This term, Year 5/6 will cover

Place value	Multiplication
1 10000 100100	1,10,101,010,010,101

Addition Division

Subtraction Algebra (Y6)

# <u>RE</u>

This term our topics are:

Ourselves/Life Choices/Hope

Other Religions: Judaism



#### Science

In the Autumn term we will be covering two topics:

Living things and their Habitats

<u>Forces</u>

# **History**

Year 5/6 will be looking at:

<u>Anglo-Saxons and Scots</u>

<u>Vikings</u>

# <u>Geography</u>

This term, we will explore the topic of 'climate', where we will investigate how temperatures relate to the Equator, various climate zones around the world and understanding the local impacts climate has on different places.

PE: Year 5/6 have 'dance' as their topic - PE day is on a <u>Thursday.</u>

Art: Drawing – children will develop a range of sketching styles/techniques.

DT: Project – Electronics

Computing: Computing systems and networks and creating media – Editing videos.

Music: Ukulele

# Homework

All children will receive a spelling book and homework book to take home.

Weekly spellings are shared in the front of the spelling book to support practise in readiness for their weekly spelling test on a Tuesday. Results are shared in the back of the book.

As children access a range of text types and lengths, there will be no set day to change books and instead be as and when. However, we will collect reading records in on a Tuesday which should have a comment from a parent/carer or/and the child about what they have read. A good mix of reading with adults at home and independent reading enables great progress.

Please practise times table rockstars at home and complete tasks/assignments on reading eggs. These can be practised at home and time will also be given in school.

Thank you for your support – it really does make a huge different and does not go unnoticed.