

...ask questions to get more information and clarify meaning.

...perform a simple poem from memory.

...talk in complete sentences.



...begin to understand how to speak for different purposes and audiences.

...decide when I need to use specific vocabulary.

...take turns when talking in pairs or a small group.

A Y2  
Communicator  
'I can...'

...hold the attention of people they are speaking to by adapting the way I talk.

...begin to understand that formal and informal situations require different language.

...retell a story using narrative language and linking words and phrases.