

Year 5/6 Summer

Maths:

Year 5/6 have completed all topics and will go back through revising the key learning themes.

Revision and accessing greater challenges in these topics, will help to prepare for their next year in education.

English:

Year 5/6 will be exploring a range of quality texts and using our reading to build into our writing. They will investigate prologues and will plan and write their own using key features.

One of their key texts will be: The Giants Necklace and then they will move onto a range of non-fiction texts linked to Science, RE and Creative Curriculum

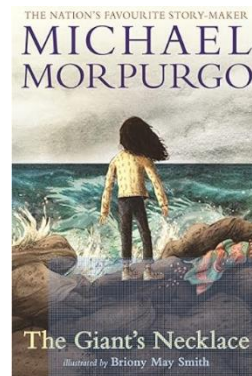
PE in the Summer Term will be:

Rounders

Followed by

Gymnastics

Rugby



Geography: Hazardous World

Year 5/6 will be introduced to the concept of 'plate tectonics'. The topic will cover tectonic natural disasters and what damage they cause, using real life examples.

History: Crime and punishment through time

The final half term will include a study of crime and punishment through the ages.

Science:

Light

Through practical experiences with torches, reflective surfaces, prisms and other apparatus, children should be allowed to explore their understanding of the science of light and how we see in practical ways. Shadows (and their manipulation) should be explored and the unit should give chances to make lots of observations based on the investigations or demonstrations they take part in.

Electricity

Children develop their understanding of electricity through investigating how to control the amount of energy within a circuit through electrical resistance and other methods. They should be given opportunities to test various circuits, drawing them out as they do so, and evaluating what they have found based on their observations. Fair testing through limiting change to a single variable should be encouraged.

RE:

Our topics for the summer term are, 'To be a witness' and 'Healing'.

Year 5/6 will also explore Judaism and Islam.

Our topic questions are:

Witnesses

What do I want to be witness to in my life?

Healing

Who needs healing?

Common good

How can we work together to build a just and fair world?

Homework:

Reading records, spelling books and maths homework books should be brought to and from school each day.

Reading is encouraged daily but one comment per week is expected in their reading records from home - if there is no evidence of this, children will be given time to do their extra reading in their own time in school.

Books in year 5/6 will be changed as and when they have finished due to the varying lengths.

Spellings will be given weekly on a Friday and will be tested the following Friday.

Weekly times table/arithmetic tasks will be given in the form of rockstars, paper based and LBQ. There will be a weekly test on a Friday.

Year 6 will have extra homework to hand in. There will be a weekly maths task and a variation between GPS/reading task. This are handed in on a Tuesday.