

■ Investigation of religions and world views

■ Knowledge and understanding of Christianity

■ Knowledge and understanding of religions other than Christianity

compare different ideas about God and humanity.

ask important questions about the practice of faith and compare different answers.

describe what believers might learn from the significant texts/writings being studied.

describe what some of the arts in the tradition being studied might mean to believers.

link my own ideas about how to lead a good life to the teachings of religions and beliefs that I am learning about.

describe what some of the rules and guidance used by believers and how that might be applied in working with others from different traditions.



describe the importance of key texts/writings in the tradition being studied and give an example of how they may be used.

provide good reasons for the views I have and the connections I make.

A Y3 / Y4
The student
studying Religious
Education
'I can...'

provide good reasons for the views I have and the connections I make.

describe what Christians might learn about from Jesus from the Gospel stories of miracles and his resurrection.

describe a way in which some Christians work together locally.

describe the importance of the Bible for Christians and give examples of how it is used.

Describe some of the different ways in which Christians show their beliefs creation, incarnation, salvation, including through the arts, worship and helping others.

provide good reasons for the views I have and the connections I make.