

# WELCOME MEETING

# YEAR 6

**St George's**  
Catholic Primary School



# 2023-24

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*Inspired by Gospel Values to grow and  
learn in faith, love and laughter.*

# SATS (STATUTORY ASSESSMENT TESTS)

W/b 13<sup>th</sup> May 2023

Secondary school application deadline —  
31<sup>st</sup> October 2023

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# YEAR 6 OVERVIEW

## Curriculum Subjects and Timetable

How do we plan and teach all of the curriculum subjects over the year?

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### St George's Catholic Primary School 2023/2024

Year 5/6 Term 1a (7 weeks)

Monday <i>(Class Liturgy)</i>	EMT/Registration and Prayers	Assembly	GPS	English	Maths	Art	PE (Gymnastics)
Tuesday		Spelling		English	Maths	RE	RE
Wednesday		GPS		English	Maths	Music (MPN Inst. Tuition)	Computing
Thursday		Spelling		Geography	Maths	Science	Science
Friday		Celebration Assembly	French	Geography	Maths (Assertive Mentoring)	Class Liturgy	Golden Time

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## St. George's Catholic Primary School: Curriculum Map – Year 5/6 Year A 2023-34

Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading Journals Reading Skills Spelling Handwriting Speaking and Listening	Whole School Classic Book Study  <b>Oliver Twist</b>	A range of non-fiction texts linked to Science, RE and Creative Curriculum  <b>Poetry</b>	Class Novel  Responding to text through reading and writing  Arabian Nights	A range of non-fiction texts linked to Science, RE and Creative Curriculum	Class Novel: Beowulf  Responding to text through reading and writing  <b>Beowulf</b>	A range of non-fiction texts linked to Science, RE and Creative Curriculum
		A range of books linked to English topics and all other subject areas must be provided in a designated space in the classroom throughout the year.					
Mathematics	Problem Solving and Reasoning	Place Value  Addition  Subtraction	Multiplication  Division  <b>Algebra</b>	Fractions, Decimals, Percentages, <b>Ratio and Proportion</b>	Shape, Space (Geometry) and Measures	Statistics	Key Performance Indicators (Revision)
		Assertive mentoring – weekly and half-termly. Active Maths. White Rose, Third Space Learning and other platforms of learning					
Science		Earth & Space	Forces	Living Things & Their Habitats	Animals including Humans	Properties & Changes of Materials	
Religious Education		Ourselves /Life Choices/ Hope Other Religions: Judaism		Mission/ Memorial Sacrifice/Sacrifice Other Religions: Islam		Transformation /Freedom and Responsibility/Stewardship	
Computing		Computing Systems and Networks- 3 Weeks	Programming – Selection in Physical Computing	Data & Information – Flatfile Databases  Creating Media- Editing Videos		Programming – Selection in Quizzes  Creating Media- Vector Drawing	
		Online safety taught throughout the year in discrete sessions. – Office & iWork to be used throughout the curriculum					
Geography		Climate- Around the World and Local Impact			Coasts		Energy
History			Black History Week	Early Islamic Civilisation		Anglo-Saxons and Scots	Vikings
Art and Design		Drawing		Sculpture		Painting	
Design Technology			Project- electronics/STEM		Project – Mechanical Systems		CHEFF
Music		Ukulele (MPN)	Ukulele (MPN)	Charanga	Charanga	Charanga	Charanga
P.E.		Gymnastics Swimming (close to 25m)	Gymnastics/Dance Swimming (non-swimmers)	Invasion (B/Ball & Netball)	Net and Wall-Badminton	Strike and Field – Cricket & Rounders	Athletics
French			<b>Unit 5 - Mon Anniversaire</b>		<b>Unit 6 - Le Monde</b>	<b>Units 5 &amp; 6 - Consolidation</b>	

### Educational Visits & Visitors:

Term 1a:  
Term 2a:  
Term 3a:

Term 1b:  
Term 2b:  
Term 3b:

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# YEAR 6 OVERVIEW



This year, the children will be taught as a whole class with the support of Mrs Cafferkey and Mrs Carroll.

## Maths

The children will work on activities to develop their mathematical knowledge and understanding in 5 key areas: Numbers and the Number System, Calculations, Reasoning, Geometry, Statistics. The whole curriculum needs to be covered by May

Due to the challenging nature of the National Curriculum, it is recommended that all children know their times tables and related division facts to 12 x 12 off by heart. These will be tested regularly.

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# YEAR 6 OVERVIEW



This year, the children will be taught as a whole class with the support of Mrs Cafferkey and Mrs Carroll.

## English

The children will work on refining their writing skills and building in Year 5/6 objectives. It is really important that we still continue to work on their basic skills in punctuation and handwriting. We like to use a range of novels, videos and songs to inspire our writing.

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# IMPORTANT POINTS

## Expectations

Children are expected to attend school every day. If there are any issues with attendance please contact the office immediately.

A positive attitude to learning is vital in Y6. The curriculum is fast-paced and children are expected to work their hardest at all times.

## Independence

We promote independence and being responsible in Upper Key Stage 2. Please promote this at home too, this will help the child evolve and give them an increased sense of confidence and ownership. This will also help with their transition to secondary school.





# IMPORTANT POINTS

## Interventions

Additional support for all pupils will be available. Some will be structured and completed weekly, other support will be ad hoc and react to the children's needs.

## Booster Group

A booster group will start after Christmas.

## Assessments

Children will complete more regular assessments throughout Year 6 in preparation for the SATs tests.



# IMPORTANT POINTS

## Behaviour

Positive behaviour rewards include: greenies, cubes in the jar, praise and GOLDEN TIME.

Negative behaviour sanctions include: verbal warnings, written warnings and discussions.

Three strikes.

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# IMPORTANT POINTS

## Lunches

All children eat lunch together in the hall whether they bring their own packed lunch or have school dinners.

To promote a healthy lifestyle and maintain the school's Healthy Schools Accreditation, we would love to see children's packed lunches being as healthy as they can be!

We would ask that fizzy drinks, energy drinks, sweets, chocolate (including chocolate biscuits), crisps and cakes are excluded from lunch boxes where possible.

We would also like to remind parents that due to allergies, nut products are not allowed to be brought into school. There are many ideas on the school website regarding healthy packed lunch if anyone needs inspiration!

## Water

All children need a water bottle, they need to be filled with water at home and brought to school each day. It is very important that the children have a water bottle as we do not have spare cups in Key Stage 2.

## **Nut free school**

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# IMPORTANT POINTS



## School Uniform

Uniform must be worn each day except PE days. Large bows, extreme haircuts are not permitted in school. Avoid wearing jewellery on PE days and only wear one pair of small stud earrings in school..

PE Kit:

-Plain, non branded, black/navy joggers and shorts.

-White t-shirt

-Trainers

Our PE session is on Monday – PE kits are not to be worn on swimming days.

If you are in any doubt, please see the school uniform policy online.

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# IMPORTANT POINTS

## Medicines

The office must be aware of any medication coming into school. Please ensure all inhalers are in school.

## Breakfast Club / After School Club

These are open and available if needed.

## Mobile phones

Children's phones are collected in class and taken to the school office. Children bring in phones at their own risk and we cannot be responsible for them. Phones must be turned off before children enter school and only turned on again after leaving school.



# SOCIAL MEDIA

## School Facebook/Twitter

Social media is a 'snapshot' of life in school and will be updated regularly but it is not a record of each individual child.

School's Facebook is a closed group, so it's safer here than on the school website or anywhere else!

## Photo consent

Please ensure we have up to date photo consent for your child.



# HOMework

Spellings - spellings will be given out on a Thursday and tested the following Thursday.

Times Tables — children can practise their times tables using the Times Tables Rockstars app. Even children who confidently know their tables can benefit from regular practice to maintain fluency.

Weekly maths — This might be a times tables task or linked to the maths topic.



# HOMework

## Reading

School reading books

Library books

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# ANY QUESTIONS?

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