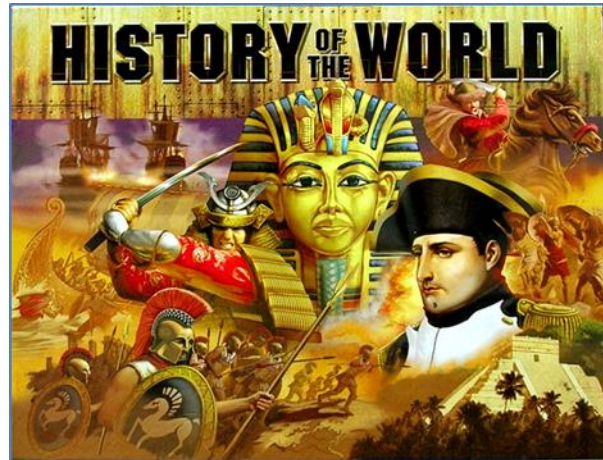


... develop a chronologically secure knowledge and understanding of British, local and world history.

... understand how our knowledge of the past is constructed from a range of sources.

... establish clear narratives within and across the periods that I study.



... construct informed responses that involve thoughtful selection and organisation of relevant historical information.

... note connections, contrasts and trends over time.

The Key Stage 2 Historian

'I can...'

... develop the appropriate use of historical terms.

... regularly address and sometimes devise historically valid questions about change, cause, similarity & difference, and significance.

■ Historical Interpretation

■ Chronological Understanding

■ Historical Understanding

■ Knowledge and Understanding of Events, People and Changes in the Past

... evaluate sources from Roman Britain, describing the differences between the artefacts studied.

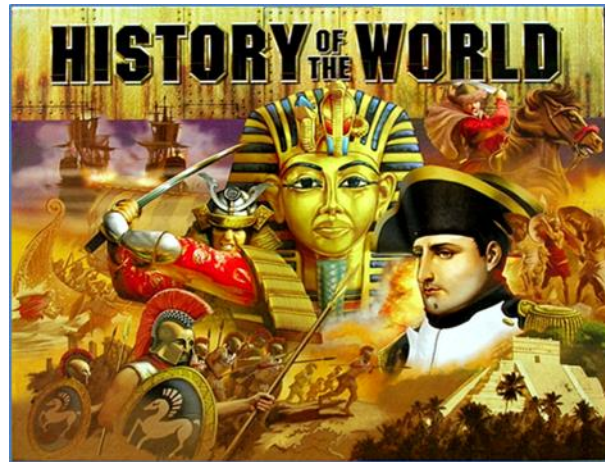
... explain why Emperor Claudis and Emperor Hadrian were significant people in Roman history, describing their similarities and differences.

... describe the similarities and differences between Ancient Greek and Modern Day Democracy..

... to compare and contrast the Ancient Greek and Modern Olympic games.

... describe the achievements of Ancient Greeks.

... give reasons to support different points of view of about the impact of the Roman invasion of Britain.



... give more than one reason to explain why Hadrian's Wall was important.

... give reasons explain the impact of Ancient Greek thinkers, inventors and wider culture on modern day society.

... consider and conclude 'What did the Ancient Greeks Achieve?'

... make comparisons between two differing points of view the impact of Hadrian's Wall.

... research two versions of the Roman invasion of Britain in 60AD, explaining how they differ.

... Order significant events in Ancient Greek history on a timeline.

... Order significant events and dates from the Roman invasion of Britain.

The Year 4 Historian  
'I can...'

... draw a timeline with different historical periods showing and place the Ancient Greek and Roman Invasion of Britain.

... Understand the chronology of the significant life events of Alexander the Great.