

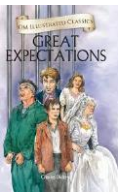
Year 5/6 Autumn 24

Dear Parents/Carers,

Welcome to the first newsletter of the year. The children have made a fantastic start and are already settling into the routines very well.

English

We have begun the autumn term with a focus on the classic story of 'Great Expectations' which the children are thoroughly enjoying. We will look at a range of texts and video clips, using these to enhance our knowledge/understanding of the book.



What a busy term in maths

Year 5/6 will cover:

Place Value	Multiplication
Addition	Division
Subtraction	Algebra (Y6)

Our topics in RE this Autumn are:

Loving/Vocation & Commitment/Expectations

&

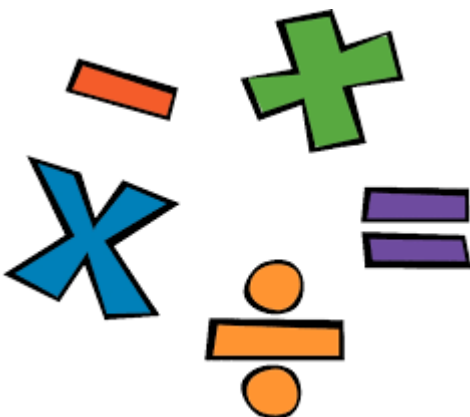
Other Religions: Judaism



PE will be both Dance and stretches.

PE will be on a **Monday** for all of **Y5/6**.

Swimming to be confirmed.



Science:

Autumn 1 - Living things and their habitats

We will be able to:

- - Identify 3 types of microorganism
- Identify the 3 main groups of living things
- Produce a classification key to identify animals
- Recall the vertebrate subgroups
- Recall the invertebrate subgroups

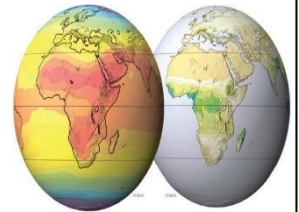
History

Year 5/6 will be focusing on a

local topic:

Montague Pit disaster

Geography - Global Ecosystems



We will be able to:

- describe the features of some global ecosystems
- describe the features of an ecosystem (food chains and food webs).
- describe the physical features of rainforests
- describe how different groups of people might use the rainforest.
- describe some things that are being done to protect rainforests.

Art: Drawing and sketching skills

DT: Make, Design and market a reaction game. (microbit project)

Computing: Programming

Music: Ukulele

Homework

All children will receive a spelling book, home reader and times table/maths book. All 3 books should be brought to school daily for regular practise.

Weekly spellings are shared in the front of the spelling book to support practise in readiness for their weekly challenge on a Friday. Results are shared in the back of the book.

As children access a wide range of text types and lengths, there will be no set day to change books and instead will be as and when. When you read with your child, if able, you can write a weekly message in their record, however the children are also able to record and keep track of their own reading. A good mix of reading with adults at home and independent reading enables great progress.

Weekly times tables/maths tasks are shared in the front of the book to support practise in readiness for their weekly challenge on a Friday

Please practise rock star times tables at home and complete tasks on reading eggs. These can be practised at home, and time will be given in school too.

Thank you for your support - it really does make a huge difference and does not go unnoticed.