

# St George's Early Years





#### **Phonics**

<u>Reception:</u> FFT phonics.

Word and sentence reading and writing. Bending and segmenting. Tricky/Red words and digraph/trigraph sounds.

<u>Nursery:</u> Nursery Rhymes. General sound discrimination: Rhythm and Rhyme. Alliteration. Voice sounds. Oral blending and segmenting.

# *Pentecost:* GOOD NEWS - Passing on the Good News of Jesus.

**Religious Education** 

- *Reconciliation:* FRIENDS - Friends of Jesus.
- *Universal Church:* OUR WORLD - God's wonderful world.

#### <u>Six Key Areas of Early</u>

#### Mathematics Learning.

Following Mastering Number scheme.

<u>Cardinality and Counting</u> Understanding that the cardinal value of a number refers to the quantity, or 'howmanyness' of things it represents. <u>Comparison</u> Understanding that comparing numbers involves knowing which numbers are worth more or less than each other. <u>Composition</u> Understanding that one number can be made up from (composed from) two or more smaller numbers.

<u>Pattern</u> Looking for and finding patterns helps children notice and understand mathematical relationships.

Shape and Space & Measures.

# <u>Theme 1: People Who</u> <u>Help Us</u>

Learning about People Who Help Us in the community and further away. Visits from local People Who Help Us.

**Role play:** hospital/vet/dentist, Fire Station, Police Station

Key Texts:

The Enormous Turnip

The Little Red Hen

Reading books are to come into school every day. Library Books/Story Sacks and Reading Books will be changed every Friday.

### Events in Term 2:

**People Who Help Us Day**: dress up as People Who Help Us/ Superheroes - Friday 23rd May

New to Nursery and Reception in September Parent meeting - Tuesday 10th June

**Summer holiday themed day** - Thursday 3rd July

**Summer Play Session:** with parents/carers - Wednesday 9th July

Please bring a **coat**, **water bottle**, **hat** and **sun cream** into school everyday. Please **label** all items of clothing, especially jumpers, cardigans and coats. Theme 2: Travel and

## <u>Transport</u>

Exploring local transport: buses, Metro, airport, trains, cars and looking at transport from the past – trams/ trains.

**Role play:** train, plane, booking holidays

Key Texts:

The Gingerbread Man

The Train Ride

We're Going a Bear Hunt

#### <u>PE</u>

**Monday**: children to come into school in PE kits. Our PE kit is a white t-shirt, black bottoms (shorts or trousers) and trainers.