

■ Historical Interpretation

■ Chronological Understanding

■ Historical Understanding

■ Knowledge and Understanding of Events, People and Changes in the Past

...suggest why there may be different interpretations of events.

... place features of a historical events and people from the past societies and periods in a chronological framework. (CTT)

...identify and explain their understanding of propaganda.

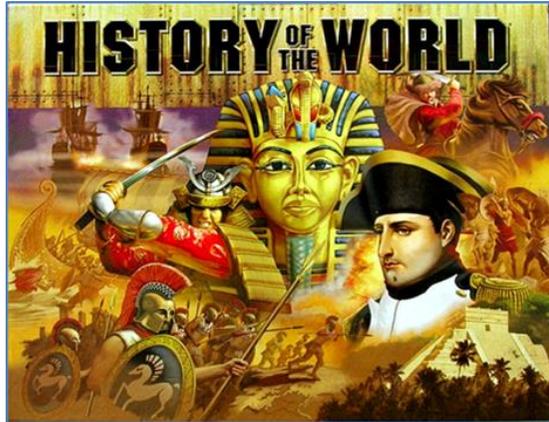
...suggest why certain events, people and changes might be more significant than others.(CTT)

... describe a key event from Britain's past using a range of evidence from different sources. (CTT)

... summarise how Britain may have learnt from other countries and civilizations (historically and more recently).

... describe how crime and punishment has changed over a period of time.

... describe the features of historical events and a way of life from periods I have studied; presenting to an audience. (CTT)



The Year 6 Historian
'I can...'

... summarise the main events from a period of history, explaining the order of events and what happened.(CTT)

...identify and compare changes within and across different periods. (CTT)

... describe a key event from Britain's past using a range of evidence from different sources. (CTT)

...pose and answer their own historical questions using primary and secondary sources as evidence to justify their opinions. (CTT)

... identify and explain propaganda.

... identify and explain differences, similarities and changes between different periods of history.(CTT)

... summarise how Britain has had a major influence on the world.

Subject Topics: **CTT** – Conflict Through Time **C&P** – Crime & Punishment

