

Year 5/6 Summer 24

Dear Parents/Carers,

I can't believe we are already in the summer term! Before we know it, some will be transitioning to high school and others becoming top of the school. With another busy term, we have lots of work to do and many me

English

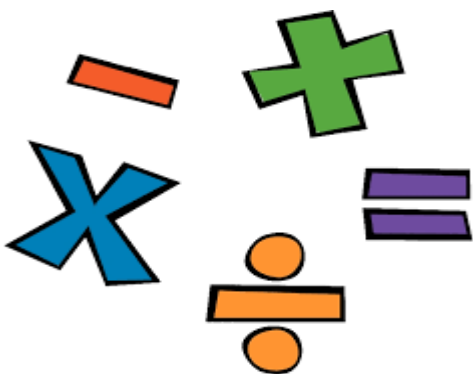
This summer, we are looking at a range of suspense novels and looking at how to build up tension in our writing. We will start by exploring our texts and using a range of our strengthened reading strategies.

In maths

Year 5/6 will cover:

- Shape, position and direction
- Statistics

We will then be consolidating key objectives.



Our topics in RE this summer are:

Transformation /Freedom and
Responsibility/Stewardship



PE

First half term: dance

Second half term: Striking and Fielding -
Rounders

This will take place on a Thursday for
the first half term

Full PE kit is needed.

Science: Properties & Changes of Materials

Our learning journey consists of:

1. Physical properties
2. Solutions
3. Separation techniques
4. Uses of materials
5. Reversible and irreversible changes

We will be able to:

- Identify the physical properties of given materials
- State how dissolving occurs and then how solutes can be obtained from a solution
- Identify the correct method to separate a given mixture
- Identify uses of materials based on their properties
- Identify examples of reversible and irreversible changes

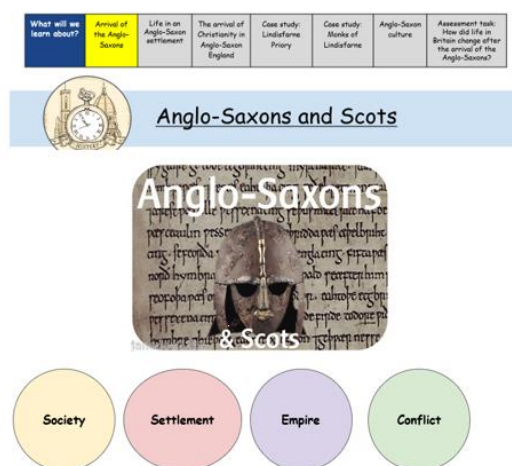
History

Year 5/6 will learn about two topics.

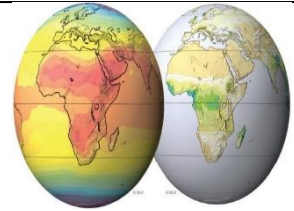
Anglo-Saxons and Scots

and

The Vikings



Geography - Coasts



We will learn to:

- Name some famous coastlines around the world and give a reason why they are important.
- List some features which are created by erosion.
- Describe how people's lives and jobs can be affected by erosion.
- Describe ways of reducing risk when carrying out fieldwork and suggest some w fieldwork

Design Technology: Cooking

Computing: Project- electronics/STEM

Homework

Weekly spellings are shared in the front of the spelling book to support practise in readiness for their weekly challenge on a Thursday. Results are shared in the back of the book.

Reading books and reading records will travel daily between home and school.

As children access a wide range of text types and lengths, there will be no set day to change books and instead will be as and when.

Weekly times tables/maths tasks are shared in the front of the book to support practise in readiness for their weekly challenge on a Thursday.

Year 6 will receive additional homework on a Tuesday and hand in will be the following Tuesday.