



INSPIRED BY GOSPEL VALUES, TO GROW AND LEARN THROUGH FAITH, LOVE AND LAUGHTER

Adaptive Teaching and Learning at St George's

Adaptive teaching and learning at St George's enables all pupils to reach their full learning potential.

Key elements:

- A 'child centred' approach to all teaching and learning experiences
- Excellent knowledge of the pupil's abilities and their starting points
- A well-resourced and well organised environment
- Excellent subject knowledge of teaching staff across all subject areas and a deep understanding of where strong connections can be made across and between different subjects to make learning experiences meaningful
- A strong understanding from teachers of what constitutes deep learning and mastery in subjects
- Range of teaching and learning strategies utilised to engage learners
- Teaching and learning objectives and outcomes pitched at the more able pupils raising expectations and aspirations for all
- Delivering the same curriculum to all pupils with the long term aim of closing the achievement gap between pupils
- Teaching and learning based around a variety of high quality tasks and activities, some which are tiered to provide layers of complexity and challenge
- Range of sophisticated scaffolds, including the deployment of other adults, to allow all pupils access to a range of challenging tasks
- Different elements of choice for pupils and their learning built into teaching
- Effective and targeted questioning providing a wide range of higher-order thinking challenges
- A flexible and sophisticated approach to pairs and groupings of pupils and pupils who are experienced in collaborative working
- Assessment for learning strategies (sharing of learning objectives, Little Big Pictures, checklists to success, peer and self-assessment, marking and feedback including next steps for learning)