WELCOME MEETING YEAR 5

St George's
Catholic Primary School



2023-24





YEAR 5 OVERVIEW

Curriculum Subjects and Timetable

How do we plan and teach all of the curriculum subjects over the year?



ST GEORGE'S	St George's Catholic Primary School 2023/2024 Year 5/6 Term 1a (7 weeks)									
Monday (Class Liturgy)		Assembly	GPS	English		Maths			Art	PE (Gymnastics)
Tuesday	Prayers	Spelling		English		Maths			RE	RE
Wednesday	EMT/Registration and Prayers	GPS	English			Maths			Music (MPN Inst. Tuition)	Computing
Thursday	EMT	Spelling	Geography			Maths		Science		Science
Friday		Celebration Assembly	French	Geography		Maths (Assertive Mentoring)	Class Liturgy	PE (Swimming)		

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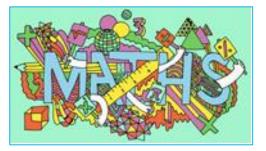
St Grover		St. George	's Catholic Prim	nary School: Curr	iculum Map – Ye	ar 5/6 Year A 20	23-34				
Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
English	Reading Journals Reading Skills Spelling Handwriting Speaking and Listening	Whole School Classic Book Study Oliver Twist A range of non-fiction texts linked to Science, RE and Creative Curriculum Poetry A range of hooks linked to		Class Novel Responding to text through reading and writing Arabian Nights English topics and all other subject areas	A range of non-fiction texts linked to Science, RE and Creative Curriculum must be provided in a designated space	Class Novel: Beowulf Responding to text through reading and writing Beowulf in the classroom throughout the year.	A range of non-fiction texts linked to Science, RE and Creative Curriculum				
	70	Place Value	Multiplication	II							
Mathematics	em Solving and Reasoning	Addition Division		Fractions, Decimals, Percentages, Ratio and Proportion	Shape, Space (Geometry) and Measures	Statistics	Key Performance Indicators (Revision)				
	Rea	Subtraction	Algebra								
	Prob	Assertive mentoring – weekly and half-termly. Active Maths. White Rose, Third Space Learning and other platforms of learning									
Science		Earth & Space	Forces	Living Things & Their Habitats	Animals including Humans	Properties & Changes of Materials					
Religious Education			fe Choices/ Hope gions: Judaism		l Sacrifice/Sacrifice gions: Islam	Transformation /Freedom and Responsibility/Stewardship					
Computing		Computing Systems and Networks- 3 Weeks	Programming – Selection in Physical Computing	Data & Information – Flatfile Databases Creating Media- Editing Videos		Programming – Selection in Quizzes Creating Media- Vector Drawing					
		Online safety taught throughout the year in discrete sessions. – Office & iNork to be used throughout the curriculum									
Geography		Climate- Around the World and Local Impact			Coasts		Energy				
History			Black History Week	Early Islamic Civilisation		Anglo-Saxons and Scots	Vikings				
Art and Design		Drawing		Sculpture		Painting					
Design Technology			Project- electronics/STEM		Project – Mechanical Systems		CHEFF				
Music		Ukulele (MPN)	Ukulele (MPN)	Charanga	Charanga	Charanga	Charanga				
P.E.		Gymnastics Gymnastics/Dance Swimming (close to 25m) Swimming (non-swimmers)		Invasion (B/Ball & Netball)	Net and Wall-Badminton	Strike and Field – Cricket & Rounders	Athletics				
	Franch		Unit 5 - Man Anniversaire		Unit 6 - Le Monde	Units 5.8.6 - Consolidation					

I	Educational Visits & Visitors: Term 1a: Term 2a: Term 3a:		
ı	Term 1a:	Term 1b:	
ı	Term 2a:	Term 2b:	
ı	Term 3a:	Term 3b:	
ı			

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YEAR 5 OVERVIEW



This year, the children will be taught as a whole class with the support of Mrs Cafferkey and Mrs Carroll.

<u>Maths</u>

The children will work on activities to develop their mathematical knowledge and understanding in 5 key areas: Numbers and the Number System, Calculations, Reasoning, Geometry, Statistics. The whole curriculum needs to be covered by May

Due to the challenging nature of the National Curriculum, it is recommended that all children know their times tables and related division facts to 12×12 off by heart. These will be tested regularly.





YEAR 5 OVERVIEW

English

The children will work on refining their writing skills and building in Year 5/6 objectives. It is really important that we still continue to work on their basic skills in punctuation and handwriting. We like to use a range of novels, videos and songs to inspire our writing.



Expectations

Children are expected to attend school every day. If there are any issues with attendance please contact the office immediately.

A positive attitude to learning is vital in Y5. The curriculum is fast-paced and children are expected to work their hardest at all times.

<u>Independence</u>

We promote independence and being responsible in Upper Key Stage 2. Please promote this at home too, this will help the child evolve and give them an increased sense of confidence and ownership. This will also help with their transition to secondary school.



<u>IMPORTANT POINTS</u>

Interventions

Additional support for all pupils will be available. Some will be structured and completed weekly, other support will be ad hoc and react to the children's needs.



Behaviour

Positive behaviour rewards include: greenies, cubes in the jar, praise and GOLDEN TIME.

Negative behaviour sanctions include: verbal warnings, written warnings and discussions.

Three strikes.





School Uniform

Uniform must be worn each day except PE days. Large bows, extreme haircuts are not permitted in school. Avoid wearing jewellery on PE days and only wear <u>one</u> pair of small stud earrings in school..

PE Kit:

- -Plain, non branded, black/navy joggers and shorts.
- -White t-shirt
- -Trainers

Our PE session is on Monday — PE kits are not to be worn on swimming days.

If you are in any doubt, please see the school uniform policy online.





Lunches

All children eat lunch together in the hall whether they bring their own packed lunch or have school dinners.

To promote a healthy lifestyle and maintain the school's Healthy Schools Accreditation, we would love to see children's packed lunches being as healthy as they can be!

We would ask that fizzy drinks, energy drinks, sweets, chocolate (including chocolate biscuits), crisps and cakes are excluded from lunch boxes where possible.

We would also like to remind parents that due to allergies, nut products are not allowed to be brought into school. There are many ideas on the school website regarding healthy packed lunch if anyone needs inspiration!

<u>Water</u>

All children need a water bottle, they need to be filled with water at home and brought to school each day.





Medicines

The office must be aware of any medication coming into school. Please ensure all inhalers are in school.

Breakfast Club / After School Club

These are open and available if needed.

Mobile phones

Children's phones are collected in class and taken to the school office. Children bring in phones at their own risk and we cannot be responsible for them. Phones must be turned off before children enter school and only turned on again after leaving school.



SOCIAL MEDIA

School Facebook/Twitter

Social media is a 'snapshot' of life in school and will be updated regularly but it is not a record of each individual child.

School's Facebook is a closed group, so it's safer here than on the school website or anywhere else!

Photo consent

Please ensure we have up to date photo consent for your child.



HOMEWORK

<u>Spellings</u> - spellings will be given out on a Thursday and tested the following Thursday.

<u>Times Tables</u> — children can practise their times tables using the Times Tables Rockstars app. Even children who confidently know their tables can benefit from regular practice to maintain fluency.

Weekly maths — This might be a times tables task or linked to the maths topic.



HOMEWORK

Reading

School reading books

Lexia

Library books



ANY QUESTIONS?

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