

■ Word Reading

...read further exception words, noting the unusual correspondences between spelling and sound.

...apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.

■ Comprehension

...attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words.

...select books for specific purposes, especially in relation to science, geography and history learning.



...prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action.

...use a dictionary to check the meaning of unfamiliar words.

...use non-fiction texts to retrieve information.

The Year 4 Reader
'I can...'

...discuss and record words and phrases that writers use to engage and impact on the reader.

...explain the meaning of words in context.

...build on others' ideas and opinions about a text in discussion.

...identify some of the literary conventions in different texts.

...ask relevant questions to improve my understanding of a text.

...identify some text type organisational features, for examples, narrative, explanation and persuasion.

...identify the (simple) themes in texts.

...infer meanings and begin to justify them with evidence from the text.

...predict what might happen from details stated and from the information I have deduced.