

Year 5/6 Autumn

This term has been filled with all things Charles Dickens. We started by learning about Charles himself and how he is known as one of Britain's most invaluable authors. Year 5/6 used this information to write some extremely informative biographies.

With their new passion for Dickens and his novels, *Great Expectations* was a huge hit.

We used the features from a range of quality texts to re-write our own versions as well as writing in the role of characters.

What a busy term in maths

Year 5/6 covered:

Place value

Four Operations

Basic Fractions

PE was completed with both dance and swimming. Dance varied from some African tribal lessons to active keep fit sessions.

Science:

Evolution and Inheritance

In this topic, the children looked at exactly what is meant by inheritance and evolution, making practical links in as many different ways as possible. They investigated commonalities in different species. The nature of change was explored, including why it is sometimes necessary.

They looked at how animals have adapted to the specifics of their environment by using the story of the peppered moth.

Scientist: Charles Darwin

Animals Including Humans

This unit recapped the children's learning from year 4 about how animals survive and stay healthy with a greater focus on how different organ systems work. We looked at the importance of diet, exercise and lifestyle in the way that bodies function.

Loving, Vocation and Expectations were our three themes in RE in Autumn.

Our topic questions were:

Vocation and commitment

What is commitment in life?

Expectations

Should we have expectations in life?

Loving

Do you have to earn love?

Geography - Trade Past and Present

Year 5/6 investigated these questions:

. What makes an import and an export?

What products do we import to the UK and where do they come from?

Which routes do they take and how are they transported?

What is fair trade and why is this important?

Which countries were involved in the triangular Atlantic slave trade?

Why did the traders steal people?

Why would the captain throw slaves overboard?

When did the Atlantic slave trade occur in our timeline?

Which routes were taken by the slave ships?

What was life like for a slave and what punishments were used?

History

Year 5/6 developed their understanding of life in this time period by learning about the Viking invasion and the resistance they faced. They made contrasts with the way of life of the Anglo-Saxons and Vikings, as they started to piece together the idea that modern Britain has been shaped by a wide range of invading forces, each leaving their own cultural impact.