

Year 3/4 Summer Term

English: In English this half term we will be looking at narrative poetry and free verse poetry. We will examine the specific features of each type of poetry, in particular which literary devices are used and the effect of them. Each text will be analysed to identify and sort a range of vocabulary. We will then be planning and writing our own poems, we will then proof read and edit our poems.

In geography this half term we will be studying resources and trade.

We will learn about:

- + what are resources
- + resources like food and water
- + energy and minerals
- + who we trade with
- + we will consider the impact of resources and trade through discussion
- + use evidence of real life-situations to explain incidents that occur regarding trade and resources

- In maths this half term we will focus on statistics.
- Interpret and present discrete and continuous data using appropriate graphical methods including:
 - bar charts,
 - pictograms
 - tables.
- Solve comparison, sum and difference problems using information presented in scaled bar charts, pictograms, tables and other graphs
- There will be a continued focus on times tables as year 4 will complete their statutory times table test next half term.

In design and technology our focus will be CHEFF (Cooking, Healthy Eating, Fitness & Fun). This consists of a range of activities which will include cooking , preparing food and learning about healthy food and nutrition.

Weekly spellings will be sent home to be practised for our Thursday test. These can be practised at home, and time will be given in school too.

Please practise rock star times tables at home – a weekly challenge has been set with a certificates to be won!

Weekly tasks have been set on reading eggs, these are tasks that can be accessed at home, extra playtime for those who complete, additional time will be provided in school to support the children who have not completed their set tasks. If you are unable to access reading eggs at home, please let me know so we can discuss alternative support.

Reading books will be changed weekly or more if books are completed. Children select their own reading books from their reading band. Please hear your child to read as often as possible and write a comment in their reading record each week. A greenie will be awarded to your child each week for an adult comment letting school know how they're managing with their reading at home. Thank you for your support.

Further information is on the inside of their home reading journal.

Please ensure that these are brought into school each morning.

PE this half term will be on a Monday.

PE this half term will be rugby with Newcastle Falcons.

Our children really enjoyed this last year and made fantastic progress.

On PE days children should come into school dressed in PE kit – details of this are on the school website for clarity.

In science our area of study is electricity. We will be investigating:

- Identify electrical and non-electrical appliances
- State whether an appliance should use mains electricity or batteries
- Identify, build and explain the parts of simple circuit—complete and incomplete
- Investigate which materials conduct electricity and insulate
- Make changes to a circuit and observe the effect
- Describe what happens when bulbs are added to a circuit in different ways
- Use a switch to control part of a circuit and describe the effects

In computing this half term we will be examining repetition in games using scratch.

To list an everyday task as a set of instructions including repetition

To explain that we can use a loop command in a program to repeat instructions

To explain that in programming there are indefinite loops and count-controlled loops

To identify patterns in a sequence, eg 'step 3 times' means the same as 'step, step, step'

To justify when to use a loop and when not to