

■ Historical Interpretation

■ Chronological Understanding

■ Historical Understanding

■ Knowledge and Understanding of Events, People and Changes in the Past

... give a plausible explanation about what an object was used for in the past.

... begin to use more than one source of information to bring together a conclusion about a historical event.

... use specific search engines on the internet to help them find out information.

... ask and answer questions about old and new objects.

... find out more about a person or event from the past from a given source.

... begin to use more than one source of information to bring together a conclusion.

... spot old and new things in a picture.

... evaluate the significance of the Gods and Goddess to the Egyptians.

... evaluate the significance of this river on Egyptian life beginning to analyse how different life would have been for the Egyptians without it.

... examine the Egyptian beliefs about when each God was created and from who.

... examine the key events which occurred after death and be able to place these in chronological order.

... describe dates and order significant events from the period

... examine the key events which occurred after death and be able to place these in chronological order.

... examine where the Ancient Egyptians sat in terms of the wider historical timeline and begin to explore when major events occurred.

... examine who the main pharaohs were and when they existed. The chn will also explore key events that occurred during their life.

... examine the routes of the River Nile and significant events which have occurred surrounding this river. Look at where they sit on the wider historical timeline.

... examine when the key major achievements occurred including when different things were invented/created.

... evaluate how this era began beginning to develop an understanding of how this fits within the wider historical timeline.



The Year 3 Historian
'I can...'

... evaluate the significance of the river Nile on Egyptian life beginning to analyse how different life would have been for the Egyptians without it.

... answer questions using an artefact/ photograph.

... evaluate why these achievements were considered 'major achievements' and which may have been the most important.