

## Reception Phonics Coverage

These are the sounds (phonemes) and written formation of sounds (graphemes) we will be learning this half term. Please practise recognising, saying and writing these sounds with your child, as they are taught each week in class.

Please access the **Shared Reader** - found via the **Parent Portal** at: [www.fft.org.uk](http://www.fft.org.uk) (password: yx6fkq)

**Please write in the reading record** when your child has read with you, home readers, shared reader or any other books.

Week beginning:	Phoneme (sound)	Grapheme & Alliterative Phrase	New red words:	Shared Reader
5 <sup>th</sup> January		Recap of letters and sounds taught so far: s a t p i n m d g o c k ck e u r h b f ff l ll ss j v w x y z zz qu ch	has no so	10. Jazz in the Sun
12 <sup>th</sup> January	sh th ng	sh – Sherry shines her shoes. th – Theo has a thimble on his thumb. ng – Bring the king a ring.	/	11. Ben gets to Bed
19 <sup>th</sup> January		Recap of letters and sounds taught so far: s a t p i n m d g o c k ck e u r h b f ff l ll ss j v w x y z zz qu ch sh th ng	/	12. Sock Shopping
26 <sup>th</sup> January	ai	ai - Train in the rain.	her do	13. At Dusk
2 <sup>nd</sup> February	ee	ee - See the tree.	my by	14. The Train Set
9 <sup>th</sup> Feb	igh	igh - Bright light.	ask our	15. Up the Tree