

# St George's Year 1

September 2023

# What your child needs to bring to school:

Your child needs to bring a **water bottle** and their **bag** everyday.

Please ensure they have appropriate clothing to wear outside as we still access outdoor learning. In the colder weather, they will need their coat, hats and mittens or gloves, in hot weather a hat and sun cream.

Please check all of their clothing, water bottles, bags & packed lunches are **labelled**.

Keep encouraging your child to be independent with their self-help skills by getting them to put their jumper, coat and shoes on and off by themselves. Support them in using the toilet independently and keep reminding them to wash their hands carefully.

## **Introducing New Subjects:**

Science

History

Geography

Art and DT

Computing

Spellings

Guided Reading

## **Continuing subjects:**

Reading

Writing

Maths

Handwriting

RE

PE

PSHE & RSE

Music

# What happens during the day?

## Morning lessons: (daily)

Phonics

Story & Snack

English



## Afternoon lessons: (daily)

Dough Disco/ Squiggle Whilst You Wiggle

Maths

(Throughout the week)

RE, PE, Science, Geography, History, Art/DT, Music,  
Computing, PSHE/RSE, 1 to 1 reading, Guided Reading

**PE** is on a **Thursday** this term – children are to come to school dressed in their PE kit.

# End of Year National Curriculum Expectations for Year 1.

All the objectives will be worked on throughout the year and will be in focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

## Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of: Capital letters. Full stops. Question marks. Exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative (as introduction to paragraphs).
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.

# Reading

- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Made predictions on basis of what has been read.
- Make inferences on basis of what is being said and done.
- Read aloud with pace and expression, i.e. pause at full stop; raise voice for question.
- Recognise: Capital letters. Full stops. Question marks. Exclamation marks. Ellipsis.
- Know what the write has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.

# Mathematics

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in numerals and words.
- Read and write number to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 and 10.
- Use bonds and subtraction facts to 20.
- Add and subtract 1 digit and 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and a quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour and half past.

# Phonics and Reading

The children follow the newly implemented FFT – Success for All phonics programme.  
(More on this in our Reading and Phonics sessions!)

Week beginning:	New Phoneme (sound)	Spelling Practise (examples of words to practise using this new phoneme)
18 <sup>th</sup> September	Recap of phonemes taught so far: ai ee igh oa oo oo ar or ur ow oi ear air ure er	
25 <sup>th</sup> September	ay	ray pray clay stay away
2 <sup>nd</sup> October	ou	loud pound trout noun house
9 <sup>th</sup> October	ie	pie lies tries dried cried
16 <sup>th</sup> October	ea	mean seat clean treat feast



# Phonics and Reading

- **Reading books** are to be brought back into school **everyday** as they may read at other times during the week too.
- Please try to hear your child read everyday for short sessions. If they read regularly it will have a huge impact on their Literacy skills.
- Please write a comment once a week in your child's reading record book.
- **Reading Eggs** will be accessed during school time after half term. Please continue to use Reading Egg at home too.

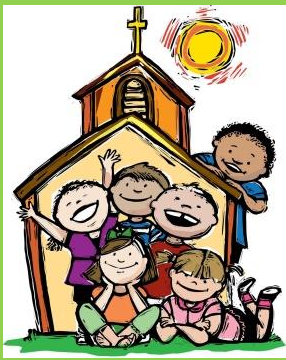


- On a Friday, children will still choose a **library book** to take home for you to enjoy together. These story sack library books need to be returned each **Friday** so a new one can be chosen.

Numbots can also still be accessed at home.



Spellings will be sent home after half term – please practise these each week ready to be practised at school.



# RE



We say prayers in the morning, at lunchtime and before Home Time. We make the sign of the cross before saying our prayers.

We cover all of the topics in the 'Come & See' RE curriculum.

At the end of each week, we participate in a class liturgy which may involve prayerful reflection, music, singing, movement, retelling a Bible story and celebrating the work we have done in the classroom.

# Rewards

Good behaviour makes effective teaching and learning possible.

## Cubes in the Jar

Children are asked to put a cube in the class 'Cube Jar' when they have shown great behaviour or achievements. When the 'Cube Jar' is full then the whole class get a treat e.g. make cakes, dressy up day, special visitor etc.

## Greenie Awards

We give children greenies in class for things such as trying hard, recognising sounds, being a good listener or being kind to a friend. Children will be able to bring their greenies home for you to see.

you've done something  
to be proud of.  
Well Done!

## Head Teacher and Gospel Value Awards

These are given to two children from Reception each week who have done something special.





# Our new uniform!

- Grey pinafore or skirt
- Grey trousers
- White polo shirt
- Bottle green jumper or cardigan
- Black school shoes (not Trainers)
- Green and white checked dress/playsuit may be worn by girls and grey shorts by boys or girls in the summer term.



## School PE Kit

- Plain, unbranded white round neck t-shirt
- Plain, unbranded black or navy shorts, leggings or track pants
- Regular school jumper (not hoody/jacket)
- Trainers

**Please ensure all items of clothing are named.**



# Uniform Policy



**No Jewellery** due to health and safety concerns. If ears are pierced, small studs may be worn, but must be removed or covered with plasters for PE/Games.

## No Makeup

No make up to be worn, including **nail varnish**, gel nails and nail extensions.

## Hairstyles

No extreme hairstyles, such as mohawks, tramlines and patterned or brightly coloured hair. Long hair must not impede their vision, cover their face or provide a health and safety risk. Long hair must be tied up. Bandana style headbands and flowers/bows or excessive hair accessories are not to be worn; however, plain hair clips or bands are acceptable. No hair extensions.



# Safeguarding

- Medicines to be administered must be prescribed to your child & forms signed.
- Attendance - If your child can't attend school parents must inform the school office.
- Collecting – if changes are made, **you must contact the school** and let us know who is collecting your child.
- No Mobile phones to be used in school.
- We follow the signed photo consent agreement for Learning Journeys.



- ‘Follow’ us on **Facebook** – the new closed ‘group’ will post weekly updates from classes to share a flavour of what’s been going on in school that week. We will be sharing photographs of children enjoying all aspects of school life.
- **Tapestry** - Online Learning Journal - secure online Learning Journal to record photos, observations and comments, in line with the Early Years Foundation Stage curriculum, to build up a record of your child’s experiences during their time with us. Please comment on and add your own posts to Tapestry. This will help us to have a more robust overview of your child’s development, including evidence we may not see at school.
- Weekly ‘blog’ and information updated regularly on school **website**.
- Office email [office@stgcps.org](mailto:office@stgcps.org)





Thank you!