Religious Understanding

Personal Relationships

that I am unique, with individual gifts, talents and skills.

That our bodies are good;

The names of the parts of our bodies including genitalia

That girls and boys have been created by God to be both similar and different and together make up the richness of the human family

That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc)

That it is natural for us to relate to and trust one another:

Me, My Body, My Health

Change and loss, including

death, to identify feelings

recognise what makes people

feel better. (Zippy's Friends)

associated with this and

Rules and restrictions

which keep us safe

Emotional well-being



Life Cycles Keeping Safe

Living in the wider world

About foods that support good health and the risks of eating too much

sugar (DT)

About things I can do to help look after the environment (science/DT)



The Year 2 RHE/PSHE Student

I have learned

Different jobs that people they know or people who work in the community do.

That money needs to be looked after and ways of doing this.

We are part of God's family;

mend friendships;

Jesus cared for others and had expectations of them and how they should act:

Saying sorry is important and can

That they belong to various communities such as home, school, parish, the wider local community, nation and global community;

A language to describe our feelings.

Preparing to move to a

new class group

that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character.

Simple strategies for managing feelings and for good behaviour;

That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do

We should love other people in the same way God loves us.

The difference between 'good' and 'bad' secrets and that they can and should be open with 'special people' they trust if anything troubles them;

To know that they are entitled to bodily privacy;

That there are different people we can trust for help, especially those closest to us who care for us

How to resist pressure when feeling unsafe.

That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc

That we have a duty of care for others and for the world we live in (charity work, recycling etc.);

What harms and what improves the world we live in