

...spell words with prefixes and suffixes and can add them to root words.

...recognise and spell homophones.

...use the first two or three letters of a word to check its spelling in a dictionary.

...spell the commonly mis-spelt words from the Y3/4 word list.

...use the diagonal and horizontal strokes that are needed to join letters.

...understand which letters should be left unjoined.

... show that my handwriting is legible and consistent; down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that ascenders and descenders of letters do not touch.

...compose sentences using a range of sentence structures.



The Year 4 Writer 'I can...'

...use apostrophes to mark plural possession.

...make an appropriate choice of pronoun and noun within and across sentences.

...use fronted adverbials.

...use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.

...use direct speech in my writing and punctuate it correctly.

...use appropriate nouns and pronouns within and across sentences to support cohesion and avoid repetition.

...use a range of sentences which have more than one clause.

...use commas after fronted adverbials.

...use inverted commas and other punctuation to indicate speech.

...write in paragraphs.

...orally rehearse a sentence or a sequence of sentences.

...write a narrative with a clear structure, setting and plot.

...improve my writing by changing grammar and vocabulary to improve consistency.