

■ Investigation of religions and world views

■ Knowledge and understanding of Christianity

■ Knowledge and understanding of religions other than Christianity

ask important questions and religious experience and life after death and suggest answers that refer to traditions of religion and belief.

provide good reasons for the views I have and the connections I make.

describe and compare different ideas from the tradition being studied about the meanings of life and death with reference to key texts.

describe and explain different ideas about God with reference to two religions.



describe and compare different ways of demonstrating a commitment to a tradition of religion and belief.

ask important questions about social issues and suggest what might happen depending on different moral choices.

describe and compare how important aspects of religion or belief are celebrated and remembered by different communities.

make links between Jesus' life and teaching and different forms of Christian action, such as rituals and charitable acts.

A Y5 / Y6
The student
studying Religious
Education
'I can...'

make links between some texts and symbols from religion and belief and guidance on how to live a good life.

Describe and compare different ideas Christians may have about their experience with God, through prayer, pilgrimage or personal "spiritual" experience.

describe how Christians express beliefs about Jesus as "Son of God" and "Saviour" in worship and art.

provide good reasons for the views I have and the connections I make.

provide good reasons for the views I have and the connections I make.

describe and compare different ideas Christians may have about salvation and life after death with reference to key texts.