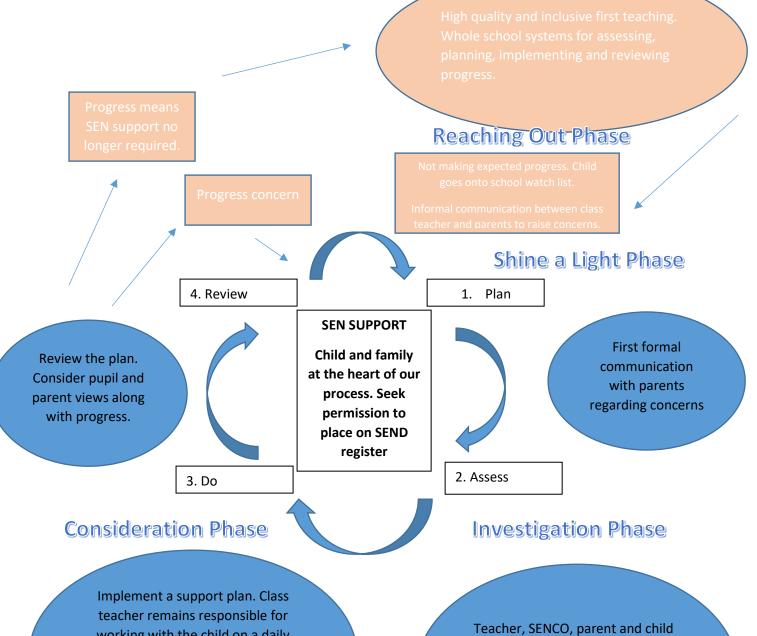


The St George's Catholic Primary Graduated Approach for early detection and communication around Special Education Needs



teacher remains responsible for working with the child on a daily basis, assessing impact of the plan and being the main communication link to parents. At this stage, teacher liaising closely

Teacher, SENCO, parent and child agree interventions, support and expected outcomes. Begin record trail of assessments, reports and communications.

Reach out to other agencies eg SENDOS, CYPS, SEN ASAP, SENTASS, Educational Psychology