

ST GEORGES		St. George's Cat	holic Primary So	chool: Curricul	um Map – Y3/4 Y	/ear A 2023-2024	1
Subject		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading Journals Reading Skills Grammar, Punctuation and Spelling Handwriting Speaking and Listening	Whole School Classic Book Study Oliver Twist	Black History Week (First Week) History (4 weeks) Stone Age Boy Non-Chron Reports (4 Weeks)	Responding to text through reading and writing Narrative writing and Poetry	Recounts (Diaries) Narrative writing – Setting Descriptions	Egyptian Cinderella	Non-Chronological Reports
	Gra Spe	A range of books linked to English topics and all other subject areas must be provided in a designated space in the classroom throughout the year.					
Mathematics	Problem Solving and Reasoning	Place Value Addition Subtraction	Multiplication Division	Fractions, Decimals & Percentages	Shape, Space (Geometry) and Measures	Statistics	Revision of K.P.I.'s.
	Prol	Assertive mentoring – weekly and half-termly Active Maths					
Science		Animals including Humans	Light	Green Plants		Forces and Magnets	Rocks
Religious Education		Homes/Promises/ Visitors Judaism		Journeys/Listening & Sharing/Giving All Islam		Energy/Choices/Special Places	
Computing			Stop Motion Animation Connecting Computers Online safety taught thr	Sequence in Music Branching Databases oughout the year in discrete sessio	ns. – Office & iWork to be used through	out the curriculum	Events & Actions Desktop Publishing
Geography			Where I Live	Water Cycle			Changing Jobs
History		Stone Age, Bronze Age and Iron Age	Stone Age, Bronze Age and Iron Age		Local History Study	Ancient Egyptians	
Art and Design			Draw	Sculpture		Paint	
Design and Technology		Levers and Linkages			Pneumatics		CHEFF
Music			Charanga	MPN inst tuition	MPN inst tuition	Charanga	Charanga
P.E.		Gymnastics Invasion	Gymnastics/Dance Invasion	Swimming (confident) Net & Wall	Swimming (non-swimmers) Net and Wall	Strike & Field	Athletics
French		En Famille		La Ou J'habite		French Unit 3 & 4 Consolidation	