



Locational knowledge



Place knowledge



Human and physical geography



Geographical skills and fieldwork

B: name the four countries in the United Kingdom. Identify the capital. (Traditional tales- royalty linked to capital cities)

A: Understand geographical similarities and differences through studying the physical geography of a small area of the UK and a small area of a contrasting non-European country. (China) – Compare the Yellow River in China and the River Tyne.

B: Name the surrounding seas of the UK countries. (Grace Darling)



D: use simple fieldwork and observational skills to study the geography of the school and its grounds. (Pirates – creating a map with a simple key)

The Year 1 Geographer 'I can...'

A: Use world maps, atlases and globes to identify the UK and its countries. (Seaside Holidays)

B: Use simple compass directions and locational and directional language (far, near, left, right, clockwise, anticlockwise) (Grace Darling, directing the ship around the rocks)

A: Identify seasonal and daily weather patterns in the UK. (ongoing)

A: Identify the location of hot and cold areas of the world in relation to the North and South. (Polar regions)

B: Use basic geographical vocabulary to refer to key physical features including: beach, hill, coast, cliff, mountain, sea, forest, ocean, river, season and weather. (Grace Darling Northumberland coastline - painting an ariel view of the coastline)

