

■ Performing

■ Composing

■ Appraising

■ Listening

Use my voice to speak, chant and sing.

Join in with singing.

Clap short rhythmic patterns.

Use instruments to perform a simple piece.

Respond to musical indications about when to play or sing.

Respond musically with increasing accuracy to a call (high/low, loud/soft, fast/slow) and keep a steady pulse.

Make a range of sounds with their voice.

Make a range of sounds with instruments.

Identify changes in sounds.

Repeat short, rhythmic and melodic patterns.

Tell the difference between long and short sounds.

Make a sequence of sounds for a purpose.

Represent sounds pictorially.



The Year 1 Musician

'How well can I...'

Tell the difference between loud and quiet sounds.

Identify what different sounds could represent and give a reason why.

Recognise repeated patterns.

Form an opinion to express how they feel about a piece of music

Tell the difference between a fast and slow tempo, loud and quiet, and high and low sounds

Hear the pulse in a piece of music.

Respond to different moods of music in different ways.