

## Reception Phonics Coverage

These are the sounds (phonemes) and written formation of sounds (graphemes) we will be learning this half term. Please practise recognising, saying and writing these sounds with your child, as they are taught each week in class.

Week beginning:	Phoneme (sound)	Grapheme (written form of sound)
30 <sup>th</sup> October	h b f ff	h – ‘From head to toe and over his back.’ b – ‘Down the bat and around the ball.’ f – ‘Down the flower and across the leaves.’
6 <sup>th</sup> November	l ll ss	l – ‘Down the long, long leg.’
13 <sup>th</sup> November	j v w	j – ‘Down Jane’s back, up to her toes. Jump to the ball.’ v – ‘Down one wing and up the other.’ w – ‘Wiggle down, wiggle up, down and up.’
20 <sup>th</sup> November	x y z	x – ‘Hand to toe this way, hand to toe that way.’ y – ‘Slant down one string and way down the other.’ z – ‘Zig, zag, zig.’
27 <sup>th</sup> November	zz qu ch	zz – ‘Zig, zag, zig. Zig, zag, zig.’ qu – ‘Right around the queen and way down her staff.’ Under the umbrella, up and down.’ ch – ‘Curl around the caterpillar. From head to toe and over his back.’
4 <sup>th</sup> December	sh th ng	sh – ‘Left around, right around, from head to tail. From head to toe and over his back.’ th – ‘Down the tower, lift and cross. From head to toe and over his back.’ ng – ‘From head to toe and over the net. Left around the girl, down her plait and curl.’
11 <sup>th</sup> December	Recap of all sounds taught so far.	
18 <sup>th</sup> December	Recap of all sounds taught so far.	