# **Welcome Information**



# **Year 4 Overview**

### English

Our English work this term will focus on non-fiction writing linked to our class book, 'Kids fight plastic'. We have designed our own plastic Super hero.

Children will also be developing their spelling, grammar and punctuation skills in GPS lessons and learn more about how to respond to different texts.

### **Spellings**

We will be using Read Write Inc scheme of work following on from last year. Your child will be given new spellings to learn each week which will be sent home on a Friday. Please look out for these spellings so that you can support your child, if necessary. We will be developing the children's understanding and application of the words they bring home. We will be encouraging children to expand the vocabulary that they use.





# **Statutory Multiplication Check Y4**

In 2016 the Government introduced the statutory Year 4 Multiplication Tables Check. This consists of:

- 25 questions
- 6 seconds to answer each one.
- A mix of times tables to 12 x 12.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Please see more information here: <u>https://www.gov.uk/guidance/multiplication-</u> tables-checkdevelopment-process





# **Statutory Multiplication Check Y4**

We prepare for the test by using <u>TimesTablesRockstar</u>, as the '**Sound Check**' part of the app mirrors the real test. Although your child may not know all of their tables right now, please do not worry we not only revise previous multiplication facts, but also learn all other tables to 12 x 12 in preparation for this check in the <u>Summer term</u>. It is important to encourage your child to use this app and practise their tables as much as possible to provide the best possible opportunities in further mathematics. This time could replace 'gaming time' for 20 minutes for example.

In the app there are 3 main ways to practise times tables. Each week the multiplication tables we are focusing on will be set in **Garage** section of the app. Children are encouraged to also begin becoming familiar with the **Sound Check** section as soon as possible. This gives children tables up to 12 x 12 allowing us to see the progress made as your child learns each new table. They will also become familiar with the test layout and pressure of the 6 seconds. Finally, the **Studio section** of the allows children to improve their speed, helping them to reduce their recall down to the 6 seconds required on the test.





# **Statutory Multiplication Check Y4**

Further practice will be done through:

- A. St. George's 3 times per week
- B. BBC Super movers times tables





### **Expectations**

Children are expected to attend everyday. If there are any issues with attendance please contact the office immediately.

Behaviour expectation remain the same. A positive attitude to learning is important to ensure your child makes the most of learning opportunities available, this is rewarded through school systems such as 'Greenies' and the class cube jar rewards.

Sanctions for repeated disruption in class are the same across KS2, including verbal and 'Written Warnings' if behaviour remains the same, despite repeated opportunities to change this.





### **Lunch and Break Times**

Year 3 and 4 will have a break at 10.30 with year 1 and 2. Equipment has been ordered for use on the yard during this time.

For school lunches, please give the school at least a week's notice of any change between school dinners and packed lunch. School dinners will continue to serve a choice hot meal options.





### Packed Lunches

To promote a healthy lifestyle and maintain the school's Healthy Schools Accreditation, we would love to see children's packed lunches being as healthy as they can be!

We would ask that fizzy drinks, energy drinks, sweets, chocolate (including chocolate biscuits), crisps and cakes are excluded from lunch boxes where possible.

We would also like to remind parents that due to allergies, nut products are not allowed to be brought into school.





Homework will include weekly reading, spellings and tables.

- **Reading:** Each week a child will bring home a book to read, please share this with your child and use the question help sheet on our website to help develop their understanding.
- **Reading:** Reading Plus is an excellent resource for comprehension and a great resource to prepare the children for future assignments.
- **Times Tables:** Each week children will be given a times tables focus for a test on **Tuesday**. These will be set and can be practised using the Garage settings on Times Tables Rockstars.
- **Spellings:** Each week children will be given spellings as a paper copy. Please encourage your child to practise daily, as it is the repetition which helps to embed that learning.





### Weekly

We will continue to complete a weekly maths basic skills test and a weekly grammar test. These focus on what your child should know by the end of the school year.

#### Water

All children need a water bottle, they need to be filled with water at home. We cannot provide cups in KS2. We ask that you discuss this with your child and mention that they should be going to the toilet at designated break times and avoid leaving the classroom during learning.





### **Interventions**

Additional support for all pupils will be available. Some will be structured and completed weekly, other support will be ad hoc and react to the children's needs.

### **Independence**

We promote independence and being responsible in Y4, to help promote self awareness and confidence and prepare for future year groups. Please promote this at home too, this will help the child evolve and give them an increased sense of confidence and ownership.





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### **School Uniform**

Uniform must be worn each day except PE or 'charity' days. Please ensure your child wears black shoes or trainers to wear for school and a separate pair of trainers for PE.

PE Kit remains:

-Plain, non branded, black/navy joggers and shorts.

-Red t-shirt

-Plain black trainers

Our PE session is on Wednesday and Friday.

Please note, large bows, extreme haircuts are not permitted in school. Avoid wearing jewellery on PE days and only wear stud earrings in school. If you are in any doubt, please see the school uniform policy online.





# **Exciting Opportunities**

### **School Facebook/Twitter**

Social media is a 'snapshot' of life in school and will be updated regularly but it is not a record of each individual child(ren).

- We will be starting our weekly blogs again.
- School's Facebook is a closed group, so it's safer here than on the school website or anywhere else!

Photo consent - please ensure we have up to date photo consent for your child.

Finally - If it's on the internet on any site, it can be seen anywhere!









