## <mark>Our Week in St George's Early Years</mark> w/b 26/9/2022

Our continued our RE topic Family: Myself. We know that God loves each and every one of us. We said a prayer for everyone in class and drew a picture of someone special to us who we wanted to pray for.



On Tuesday afternoon we went to Church to celebrate Mass together. We sat with our Year 6 buddies and joined in the Hymns and prayers. Some

of us were chosen to take gifts to the alter to represent our school.

Before and after Mass we made crosses out of different materials to lay on our RE table.



## <u>Psalm 131</u>











Reception have been continuing to learn new letters, sounds and rhymes with Read Write Inc. This week we learned: t i n p g

Everyone is keen to practise the formation during free choosing time on whiteboards and on paper. Some of us are having a go at 'Fred Talking' independently too to write some words!

We enjoy our handwriting sessions too, practising the letter formations everyday.







Our new key text is The Three Little Pigs. We can retell the story and talk about the characters. We have made our own Lego brick and straw houses, as well as story puppets and masks.









Nursery have been looking at different colours this week, identifying and matching them. We have also been exploring different environmental sounds and joining in with different Nursery Rhymes and songs — a favourite this week was Dingle Dangle Scarecrow!







We have talked about the season of Autumn, which we are in now. We have looked at the leaves changing colours and created some art work to represent this. We have explored leaves, pine cone and conkers that have fallen off the trees and been brought in to school.















We have been looking at families. What makes a family, who is in your family, where families live, how families are different. We agree our families are all very special to us and not always the same.





In Early Years we love to read! We read with adults and with friends, choosing to look at books and share them together.





