

■ Word Reading

■ Comprehension

...decode automatically and fluently.

...blend sounds in words that contain the graphemes we have learnt.

...recognise and read alternative sounds for graphemes.

...read accurately words of two or more syllables that contain the same GPCs.

...read words with common suffixes.

...read common exception words.

...read and comment on unusual correspondence between grapheme and phoneme.

...read most words quickly and accurately when I have read them before without sounding out and blending.

...read most suitable books accurately, showing fluency and confidence.



The Year 2 Reader
'I can...'

...talk about and give an opinion on a range of texts.

...discuss the sequence of events in books and how they relate to each other.

...use prior knowledge, including context and vocabulary, to understand texts.

...retell stories, including fairy stories and traditional tales.

...read for meaning and check that the text makes sense. I go back and re-read when it does not make sense.

...talk about my favourite words and phrases in stories and poems.

...find recurring language in stories and poems.

...answer and ask questions.

...recite some poems by heart, with appropriate intonation.

...make predictions based on what I have read.

...draw (simple) inferences from illustrations, events, characters' actions and speech.