|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Person Specification: Level 3 Teaching Assistant**   |  |  |  | | --- | --- | --- | |  | **Essential** | **Desirable** | | **Qualifications and experience** | * Minimum of three years satisfactory experience, demonstrating a wide range of strategies for supporting children with complex needs, and the ability to deliver INSET with minimal supervision. * Good Literacy and Numeracy skills * Experience of working with or caring for children in KS2. | * NVQ Level 3 for Teaching Assistants or equivalent qualification. * Have GCSE English and Maths at Grade C or above. * INSET undertaken on a wide variety of learning and behaviour management strategies. * Appropriate first aid training. * Experience of working with or caring for children in both KS1 and KS2. | | **Knowledge and understanding** | The Level 3 TA should have a good knowledge and understanding of:   * Child development and learning including the different ways in which children learn and develop the National curriculum and other relevant learning programmes/strategies * How to effectively support teachers in the classroom in their delivery of the National Curriculum * Have knowledge and/or experience of current practice in KS2 | In addition, the Level 3 TA might also have knowledge and understanding of:   * The different ways in which children learn; behaviour-management strategies. * Have used KS1 and KS2 Intervention Programmes * Have knowledge and/or experience of current practice in KS1 and KS2 |   Page 1 of 2 |
| |  |  |  | | --- | --- | --- | | **Skills** | The Level 3 TA will be able to:   * Model very good Literacy and Numeracy skills contribute to a range of teaching, learning and pastoral activities; * Help the class teacher to plan, monitor and assess; * Take responsibility, with minimum supervision, for delivering work programmes over an extended period to groups of children with complex needs; * Use ICT effectively to support learning: * Relate well to children and adults work constructively as part of a team, understanding classroom roles and responsibilities co-ordinate and support the work of other TAs. | In addition, the Level 3 TA might also be able to:     * Ability to self -evaluate learning needs and actively seek learning opportunities * Coordinate and install displays across the school * Deliver CPD to other staff * Experience of covering whole classes | | **Personal characteristics** | * Calmness * Confidentiality * Empathy * Enthusiasm * Flexibility * Initiative | * Evidence of adaptability and ability to use own initiative. * Have a commitment to high standards of behaviour and achievement. * Be flexible and able to work across a broad curriculum. | |