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| **Person Specification: Level 3 Teaching Assistant**

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|   |  **Essential**  | **Desirable**  |
| **Qualifications and experience**  | * Minimum of three years satisfactory experience, demonstrating a wide range of strategies for supporting children with complex needs, and the ability to deliver INSET with minimal supervision.
* Good Literacy and Numeracy skills
* Experience of working with or caring for children in KS2.
 | * NVQ Level 3 for Teaching Assistants or equivalent qualification.
* Have GCSE English and Maths at Grade C or above.
* INSET undertaken on a wide variety of learning and behaviour management strategies.
* Appropriate first aid training.
* Experience of working with or caring for children in both KS1 and KS2.
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| **Knowledge and understanding**  | The Level 3 TA should have a good knowledge and understanding of: * Child development and learning including the different ways in which children learn and develop the National curriculum and other relevant learning programmes/strategies
* How to effectively support teachers in the classroom in their delivery of the National Curriculum
* Have knowledge and/or experience of current practice in KS2

   | In addition, the Level 3 TA might also have knowledge and understanding of: * The different ways in which children learn; behaviour-management strategies.
* Have used KS1 and KS2 Intervention Programmes
* Have knowledge and/or experience of current practice in KS1 and KS2
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Page 1 of 2  |
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| **Skills**  | The Level 3 TA will be able to: * Model very good Literacy and Numeracy skills contribute to a range of teaching, learning and pastoral activities;
* Help the class teacher to plan, monitor and assess;
* Take responsibility, with minimum supervision, for delivering work programmes over an extended period to groups of children with complex needs;
* Use ICT effectively to support learning:
* Relate well to children and adults work constructively as part of a team, understanding classroom roles and responsibilities co-ordinate and support the work of other TAs.
 | In addition, the Level 3 TA might also be able to:  * Ability to self -evaluate learning needs and actively seek learning opportunities
* Coordinate and install displays across the school
* Deliver CPD to other staff
* Experience of covering whole classes
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| **Personal characteristics**  | * Calmness
* Confidentiality
* Empathy
* Enthusiasm
* Flexibility
* Initiative
 | * Evidence of adaptability and ability to use own initiative.
* Have a commitment to high standards of behaviour and achievement.
* Be flexible and able to work across a broad curriculum.

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