



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

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Commissioned by
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

St George's Catholic Primary School, Bells Close 391/3475

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • More competitive opportunities for girls' football – inter comp. • More competition for all • More equipment to impact PE/Sport across the school • Development of apparatus in school grounds • Annual residential opportunity in Y6 re-established • Closer work with SGO – impact from feedback on local competitions • Overview of PE/Sport for year in curriculum, ASC and comps (when dates are released) • Work with external agencies – Newcastle Falcons, Newcastle Eagles, Apex, Arthur-Mason Irish Dance • Sports Leaders are developing - LG • Development for daily mile/activity planned for 23-24 	<ul style="list-style-type: none"> • Assessment for PE – simple/accessible for teachers to do and record • Online competitive gaming and sports initiative – inter/intra competition – link to other feeder schools • Water based safe self-rescue – full cohort • Increase coverage in local community and locality – press • CPD to up-skill teaching staff

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	85%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	85% (incorporated into the lessons)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23		Total fund allocated: £21,300 Spend: 16,797		Date Updated: 11/7/23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £599 -3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE curriculum – at least 2 hours per week for all year groups – equipment maintenance and replacement	HD & AH to lead on coverage and delivery and ASC, LG to support. HD to monitor T&L. LG to complete regular audit of equipment. HD to liaise with QD to arrange CPD to support and upskill staff.		Rich and varied curriculum across the whole school, play opportunities at break times. Intro. Irish Dancing, Football, Basketball to ASC	Aim to introduce more breakfast/after school opportunities for physical activity	
Sports Leaders annual subs	LG leading – more active break times	£99	Beginning to incorporate into breaks – training for candidates and practice. Organization skills and teamwork, motivate others, trust and responsibility, coaching role for future leaders – opportunity for sporty and non-sporty to take a different role – wider sporting context	Continue to target Y6 in autumn	
Purchase of new equipment for the yard linked to PE	Purchase -equipment & storage Arrange pupil monitors	£250 allocation	Monitor use of equipment – H&S	Continue to monitor throughout year.	
Spare kit stores to provide for those who forget kits or can't afford them	Buy trainers, joggers, t-shirts, jumpers and shorts across all primary school sizes	£250 allocation	Cover all year groups – financial climate, disadvantaged ward. All inclusive nature	Encourage parents/carers to buy kit. School to collect reusable kit from	

Newcastle Falcons – activity/data	Competition at end – link to local club – Ponteland and Gosforth	Free	of school ethos. Increase interest and external opportunity for all Y3/4 regardless of ability	families at the end of each year to offer for sale or free to families. One-off free course
<p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> • Pupils are more active in PE lessons and do not need to take regular rests • Standards achieved in NC are improving • Attitudes to learning improved – better concentration in class • Inspire lifelong participation in sport with inspirational leaders/guests • Enter more local competitions – inter competitions. Some may lead to wider regional competition, one linked to dance, gymnastics • Support SEND pupils to achieve outside of the classroom, become active, may support learning in class. 				
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>£2520 -12%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual Sports Day	Stickers for winners -1,2,3	£20	Whole school event – parents are invited to attend.	
Various sports teams to attend a variety of competitions across the city, county and diocese	Arrange staff to support teams, mini-bus travel where possible, contact external partners to support organisation of events. New school strips to be purchased to support this	£250 allocated, yearly	Children always ask to be on teams and are excited to be chosen to represent the school	
Outdoor activity centre residential	Y6 attend activity centres to promote independence, physical activity and exercise, new experiences, learning, socialization, teamwork – transferable skills into sport. (Y6 residential)	£1000 contribution as part of a larger overall cost	Children look forward to residential and new experiences – financial support for struggling families	Committed to residential. School subsidises places for a variety of reasons and those families with siblings in the same year group
Access to interschool competitions	Transport costs to/from events and competitions	£1663	.Children able to take part in citywide events and raised sense of competition and achievement	

Wider impact as a result of the above:

- Pupils are keen and proud to be celebrated
- Impact of social media and raising profile of school
- Impact on self-esteem, confidence, concentration, health, self-worth and ambition
- Improves attendance
- See indicator 1 for attitudes to learning
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	£11,900 – 56%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Training for LG course	Course completed	£200	LG to support staff – ideas from course	Impact on whole school, change of initiatives and competitions
Skipping workshop	Staff/class to attend – prep. for next year	£200	Lead on skipping for future festivals	Skipping competition
Basketball sessions led by Newcastle Eagles	Sessions attended by school staff to develop teacher knowledge and skills	£3000	Impact on increased numbers of sports, confidence in delivery, pupil attendance to clubs	CPD for staff for observation
Multi Sports sessions led by Apex	“ “	£4500		
Rugby sessions led by Newcastle Falcons.	“ “	Free		
Dance and Fitness sessions led by Active Kids		£4000		

Wider impact as a result of the above:

- Skills, knowledge, understanding and experiences of pupils raised and increased – link to indicator 1 attitudes
- Pupils really enjoy PE/sport, keen to participate and demonstrate a desire to learn and progress and improve
- Development of teacher knowledge

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	£1290 – 6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Newcastle PE Sport SLA	Business manager/HT sanction	£690	Increased participation	Buy in each year to access provision across city
Amazon purchase for outdoor equipment	Outdoor learning - teambuilding	£100	Increased confidence, outdoor, teambuilding, transferable skills	Reuse equipment for future year group impact
Irish Dancing ASC	CPD, curriculum time, ASC	£500	Irish Dancing across all year groups from Y1-6	Rebook, key steps programme to aid progression and health of children

Irish Dancing, Newcastle Falcons	ASC, in curriculum time respectively	Free	Opportunities in dance, inter/intra comp for rugby	Irish dancing rebooked – change in terms, direct payment from school
<p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> Behavior is very good and maintained through positive PE experiences/opportunities More diverse opportunities of activities linking into clubs/external agencies with expertise Few instances of no kit and spares available – achievement in PE is excellent Residential/outdoor activities impact positively – wellbeing, fitness, challenge, mindfulness – transport needed to get to these remote areas. 				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£75 -0.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to enter more competitions in line with Sport Partnership requirements and school games	Work with Sport Partnership Identify a calendar of events to attend	Newcastle Sport Service for competitions	School sports calendar and increase in various groups participating in competitions	Staff sustainability CPD for staff
FA/football related comps.	City/county – entry form	£75	Teams established and playing regularly	Children play following year, more children added each year
<p>Wider impact as a result of the above:</p> <ul style="list-style-type: none"> Improved standards in curriculum PE Improved attitudes to PE and sportsmanship Improve water confidence as some children cannot access this without school support 				
Other indicators identified by school				
<ul style="list-style-type: none"> Girls' football competition opportunities Success of children in sport outside of school Sports Day – participation/competitive/9 events/reception-Y6/all children involved/all-inclusive/Y6 leaders support More competitions entered – more children representing the school and gaining an invaluable experience Clubs leading to comps- dance, basketball, football, rugby 				