Religious
Understanding

Me, My Body, My Health

Emotional well-being

The Year 5 RHE/PSHE

Student

I have learned...

Life Cycles Keeping Safe

Living in the wider world

Learn what the term puberty means

Learn when I can expect puberty to take place;

Understand that puberty is part of God's plan for our bodies.

That I am entitled to say "no" for all sorts of reasons, but not least in order to protect my God-given body

> To recognise how they may come under pressure when it comes to drugs, alcohol and tobacco

DR ABC is a primary survey to find out how to treat life-threatening conditions in order of importance

Personal Relationships

Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it!

Similarities and differences between people arise as they grow and mature, and that by living and working together ('teamwork') we create community;

Self-confidence arises from being loved by God (not status, etc).

That human beings are different to other animals.

About the unique growth and development of humans, and the changes that girls and boys will experience during puberty; About the need to respect their bodies as a gift from God to be looked after well, and treated appropriately;

The recovery position can be used when a person is unconscious but breathing. To recognise a variety of routes into careers (e.g. college, apprenticeship, university) About stereotypes in the workplace and that a person's career aspirations should not be limited by them.

That forcing anyone to marry against their will is a crime; that help and support is available to people who are worried about this for themselves or others.

Learn about how thoughts and feelings impact on actions, and develop strategies that will positively impact my actions; Apply this approach to personal friendships and relationships Careers

Money

Understand what consent and bodily autonomy means;

Pressure comes in different forms, and what those different forms are How to make good choices that have an impact on their health: rest and sleep, exercise, personal hygiene, avoiding the overuse of electronic entertainment, etc.

About the risks involved in gambling; different ways money can be won or lost through gambling-related activities and their impact on health, wellbeing and future aspirations.

Discuss and reflect on different scenarios in which it is right to say 'no'.

There are strategies that I can adopt to resist pressure.