

# Year 5/6 Spring 24

Dear Parents/Carers,

I can't believe it is already Spring Term. We have so many exciting new topics this term and we have already made a good start!

## English

We are starting Spring with a new book: *Rose Blanche*, a war time novel. The book follows the development of Rose's character through the stages of the war and shows the journey of both her growing curiosity and admirable moral compass. The children will be using the text to explore, plan and write a range of texts such as narratives, recounts and poetry.

In maths

Year 5/6 will cover:

Fractions,

Decimals

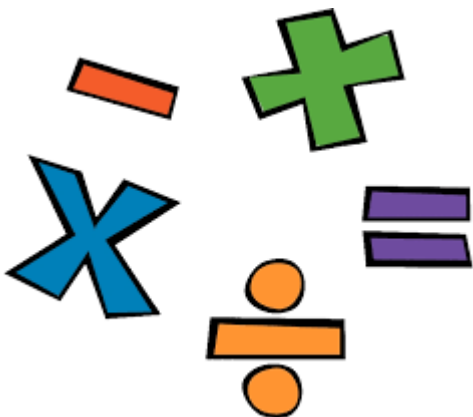
Percentages

Ration and Proportion (Y6)

Our topics in RE this Spring are:

Mission/ Memorial Sacrifice/Sacrifice

Other Religions: Islam



PE will be invasion games  
(netball/basketball).

This will take place on a Friday.

Full PE kit is needed.

## Science:

### Spring 1 - Living things and their habitats (including humans)

#### Our learning journey consists of:

1. Mammalian Life Cycle
2. Amphibian and Insect Life Cycle
3. Birds
4. Reproduction in plants
5. Reproduction in animals

#### We will be able to:

Describe the life cycle of a mammal.

Describe complete metamorphosis in an amphibian

Describe the life cycle of a bird.

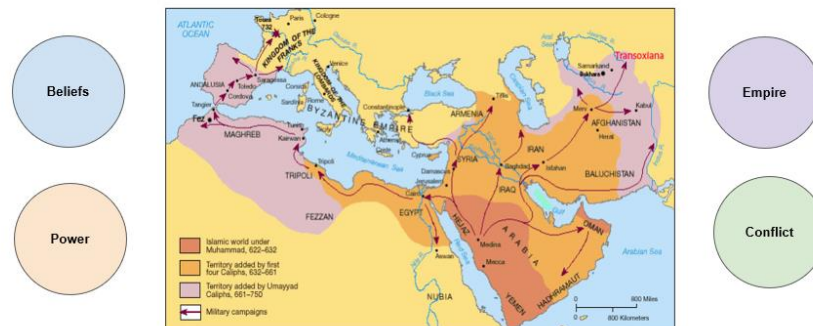
Describe pollination and fertilisation.

Describe sexual reproduction in animals

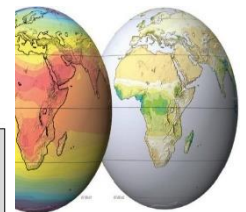
## History

Year 5/6 will start their new topic.

### Early Islamic Civilisation



What will we learn about?	When and how did the Early Islamic Civilisation begin?	Why was Muhammad important?	The significance of Baghdad	What happened to the House of Wisdom?	Who led the Early Islamic Civilisation after Muhammad's death?	How powerful was the Early Islamic Civilisation?	End of topic: Why was the Early Islamic Civilisation a significant turning point in history?
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Art and Design: Sculpture

Computing: Creating Media- Editing Videos

Programming - Selection in Physical Computing

## Geography - Coasts

We will learn to:

- Name some famous coastlines around the world and give a reason why they are important.
- List some features which are created by erosion.
- Describe how people's lives and jobs can be affected by erosion.
- Describe ways of reducing risk when carrying out fieldwork and suggest some w fieldwork

## Homework

Weekly spellings are shared in the front of the spelling book to support practise in readiness for their weekly challenge on a Thursday. Results are shared in the back of the book.

Reading books and reading records will travel daily between home and school.

As children access a wide range of text types and lengths, there will be no set day to change books and instead will be as and when.

Weekly times tables/maths tasks are shared in the front of the book to support practise in readiness for their weekly challenge on a Thursday.

Year 6 will receive additional homework on a Tuesday and hand in will be the following Tuesday.