

■ Word Reading

■ Comprehension

...match all 40+ graphemes to their phonemes.

...blend sounds in unfamiliar words.

...divide words into syllables.

...read compound words.

...read words with contractions and understand that the apostrophe represents the missing letters.

...read phonetically decodable words.

...read words that end with -s, -ing, -ed, -est

...read words which start with un-.

...add -ing, -ed, and -er to verbs (where no change is needed to the root word).

...read words of more than one syllable that contain taught GPCs.

...say what I like and do not like about a text.

...link what I have heard or read to my own experiences.

...retell key stories orally using narrative language.

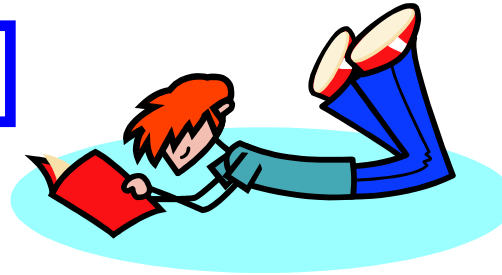
...talk about the main characters within a well known story.

...learn some poems and rhymes by heart.

...use what I already know to understand texts.

...begin to draw inferences from a text and / or the illustrations.

...explain what I think a text is about.



The Year 1 Reader
'I can...'

...check that my reading makes sense and go back to correct it when it doesn't

...make predictions about the events in a text.