

# Year 1 Term 2B Overview

Objectives that are in pink are a Y1 statutory requirement and individual words highlighted pink are from the Y1 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y1 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note that all of the common exception words are not covered in these lists.

<b>Week 1</b> <b>The sound /k/ spelt with 'k' not 'c', before e, i and y</b>	<b>Week 2</b> <b>The split vowel digraphs 'a-e' and 'e-e'</b>	<b>Week 3</b> <b>The split vowel digraphs 'i-e' and 'o-e'</b>	<b>Week 4</b> <b>The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'</b>	<b>Week 5</b> <b>The vowel digraph 'oo' – very few words have oo at the end</b>	<b>Week 6</b> <b>The sounds/oo/ and /yoo/ spelt with 'ue' and 'ew'</b>
Kent sketch kit skin frisky skill risky kettle kilt king	made came same take safe date lake these theme complete	five ride like time side home those woke hope hole	June rule rude flute use tube tune huge cute cube	food pool moon soon zoo book took foot wood good	blue clue true rescue drew new few grew flew threw

\*Common Exception Words