



St George's Accessibility Plan 2020-2021

(To be read in conjunction with the Local Offer)

At St George's our Mission statement talks about our ethos being rooted in the Gospel message of love and care for others.

We want to ensure that all children have life to the full. 'I have come that you may have life, and have it to the full'
John 10:10

At St George's RC Primary School we are committed to ensuring equality of education and opportunity for all our pupils and staff and all those who are part of our school community or use our school facilities. This includes those who are disabled.

We aim to develop a culture of inclusion and diversity in which people feel free to disclose their disability and can participate fully in school life.

We aim to address the needs of all our children, parents, staff and the wider community. We will work with all outside agencies who can advise staff and support pupils within school.

Governors have a responsibility towards disabled pupils as stated in the SEN and Disability Discrimination Act (DDA) 1995 (part 4):

- Not to treat disabled pupils less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to increase access to education for disabled pupils.

Disability as defined by the DDA is:

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities”.

Despite our old building, access to both the main building and the mobile unit is easy and wheelchair safe.

- Ramps at the mobile and in the Reception back yard, give access to all areas
- A disabled toilet is situated in the school entrance
- There are plans for a disabled parking space in the new school car park.
- External doorbell lowered for accessibility

This plan sets out further proposals of the school to increase access to education or usage for all disabled pupils or persons in the three areas required in the DDA.

- increasing the extent to which disabled pupils can participate in the school curriculum

- improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services.
- improving the delivery of information to disabled pupils in an appropriate format.

The school will take into account the needs of pupils, staff and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises.

This policy will be reviewed every 3 years by the full Governing Body and the plan annually by the Premises committee in the Spring term.

The following table shows areas for further development and how the school will address them. This plan has been written to meet the requirements of school to carry out accessibility planning for disabled pupils as stated in the Equality Act 2010 and the SEND Code of Practice 2014.

This plan will be reviewed regularly and will be updated every three years. This plan complements our Equalities Policy, Disability Equality Scheme, inclusion Policy, Equal Opportunities, and Administration of medicines, Safeguarding and Child protection Policies.

PRIORITY TARGET	ACHIEVEABLE CRITERIA	COST/BUDGET	RESPONSIBILITY	TIMESCALE
Ensure all pupils have the same opportunity to participate fully in the school curriculum	Awareness of individual pupil needs.	School Budget/Pupil Premium	All Staff	Ongoing
	Removing barriers to enable pupils to access learning.		All Staff	Ongoing
				As needed

	<p>Effective use of resources relevant to their learning.</p> <p>Planning relevant to the needs of individual pupils and where lessons address individual needs.</p> <p>Monitoring of all pupils to ensure they achieve the best possible progress.</p> <p>All pupils have access to visits regardless of attainment or needs.</p>	School Budget/Pupil Premium	<p>All Staff</p> <p>All Staff</p> <p>All Staff</p> <p>All Staff</p>	<p>Ongoing</p> <p>Ongoing</p> <p>As needed</p>
Improving the physical environment of the school.	<p>Improving signs around school</p> <p>Improving outdoor activities.</p> <p>Improving outdoor space</p>	<p>School Budget</p> <p>Sports Funding/School Budget</p> <p>Sport Funding/School Budget</p> <p>Sports Funding/</p>	<p>Governors/HT</p> <p>HT/Sports Co-ordinator/SBM</p> <p>HT/Sports Co-ordinator/SBM</p>	<p>By Sept 2015</p> <p>Ongoing</p> <p>Ongoing</p>

	<p>Increase extra curricular activities</p> <p>Ensure ease of access to all pupils, staff and visitors</p>	<p>Pupil Premium</p> <p>DFC/School Budget</p>	<p>HT/Sports Co-ordinator/SBM</p> <p>Governors/HT/SBM</p>	<p>Ongoing</p> <p>As needed</p>
Improving Catering Environment & Facilities	Strip out existing kitchen and replace with updated facilities.	LCVAP/School Budget	Governors/Diocese/HT/SBM	Sept 2014
Improving the clarity of school information for all pupils, parents, stakeholders and visitors	Ensuring written information is in a clear format relevant to needs of everyone.	Photocopying costs Staff time	All staff	Ongoing

September 2020