

■ Investigation of religions and world views

■ Knowledge and understanding of Christianity

■ Knowledge and understanding of religions other than Christianity

talk about what is important to me and to other people with respect for feelings.

talk about some things about people that make people ask questions.

depending on the selected religion, recall stories about an inspirational person.

ask my own questions and God/deity, special people and special occasions.



depending on the selected religion, recall key features of an inspirational event, place, ritual or special occasion.

provide a good reason for the views I have and the connections I make.

say how stories in a selected religion are inspirational for believers.

A Y1 / Y2
The student
studying Religious
Education
'I can...'

say something about how and why followers of this religion try to help others.

recall some of the ways in which Christmas and Easter are celebrated in different ways by different Christians.

say something about how Christians talk about a relationship with God.

provide a good reason for the views I have and the connections I make.

recall the key features of the Gospel stories of Christmas and Easter.

say something about how and why Christians try to help others.

provide a good reason for the views I have and the connections I make.