

...sequence and communicate ideas in an organised and logical way, always using complete sentences.

...perform poems from memory adapting expression and tone as appropriate.

...vary the amount of detail and choice of vocabulary, depending on the purpose and the audience.

...recognise that meaning can be expressed in different ways, depending on the context.



...take a full part in paired and group discussions.

...present ideas or information to an audience.

A Y3  
Communicator  
'I can...'

...retell a story using narrative language and add relevant detail.

...begin to show that I know when Standard English is required and use it.

...show that I have listened carefully by making relevant comments.